

# RC MORRIS

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## EDUCATION

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Ph.D. Candidate. Sociology, Purdue University

Dissertation: *“Does Mentoring Work: Mentoring Impact for at-risk Youth Identities”*

Advisory Committee: Chair – Bert Useem, Members: Viktor Gecas, Sarah Mustillo, Sheldon Stryker

2010-2011. Certificate of Graduate Teaching, Purdue University

2009-2010. Certificate in Survey Research, Purdue University

2008. MS. Sociology, Purdue University

Thesis: *“Desperate Agentive Action an Emotional Identity of Deviance: A Symbolic Interactionist Perspective”*

Advisory Committee: Chair – Bert Useem, Members: Scott Desmond, Viktor Gecas, Timothy J. Owens

2004. BS. Double Major: Sociology & Criminal Justice, Weber State University, 2004. *Cum Laude* – Graduated with High Honors and Distinction in Sociology and Criminal Justice

Senior Honors Thesis: *“From the Dumb Blonde to the Demonized Mother-in-Law: How Humor Preserves the Status Quo”*

## RESEARCH INTERESTS

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Symbolic Interaction / Social Psychology / Self & Identity / Emotion

Deviance / Law & Society / Criminal Justice

Research Methods / Statistics: The Structural Equation Modeling Framework

## UNDER REVIEW

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2011. Morris, RC. “The Relative Influence of Values and Identities on Academic Dishonesty: A Quantitative Analysis” (under review at *Identity* – a Taylor & Francis Publication)

2011. Morris, RC. “The Relative Influence of Values and Identities on Academic Dishonesty: A Qualitative Analysis” (under review at *Symbolic Interactionism* – a University of Cal. Pub.)

## IN PROGRESS

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2011. Morris, “Positive Affect and Academic Dishonesty” (preparing for submission to *Emotion*)

*Review* – an International Society for Research on Emotion Publication, will be submitted January 2012)

2011. Morris, RC., & LeCount, Ryan J. “Class, Academic Culture, and Efficacy Attitudes: The Effect of SES on Student Attitudes about Self-Efficacy in a University and Junior College Setting”

2011-2012. Morris, RC. “Untitled Project on Identity Salience and Psychological Centrality”

## **RESEARCH EXPERIENCE**

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2009-Present. Ph.D. Dissertation – *Does Mentoring Work: Mentoring Impact on at-risk Youth Identities*, Purdue University.

Principle Investigator: Bert Useem

- Investigator, Establishment of a relationship with Big Brother Big Sisters of Central Indiana (BBBSCI) to study a population of at-risk youth who are mentored because they have an immediate family member currently supervised by the U.S. criminal justice system.
- Investigator, Creation of entire research project including methods and IRB protocol and approval, instrument creation, implementation, data collection, and analysis. CITI Trained, 2009-Present.
- Researcher, conducting surveys and interviews with a sample group consisting of approximately 2000 respondents, including the youth, caregivers, mentors, and adjudicated family members.

2012-Present. Instruction Matters: Purdue Academic Course Transformation (IM:PACT), Purdue University.

- Primary role, lead quantitative researcher developing scale reliability, factor structure analysis, and multi-level models to analyze the program goals and hypotheses.
- Software use: STATA, SPSS, & AMOS
- Assisted with mixed-methods analysis supporting qualitative RA.

2008-2010. *Structural Efficacy & Identity Study*, Department of Sociology, Purdue University. Principle Investigator: Viktor Gecas.

- Investigator, Creation of a new survey design using electronic response-pad clickers to conduct social research. Responsible for study design, methods, IRB protocol and approval, instrument creation, implementation, data collection, and analysis. CITI Trained, 2008-2009.
- Researcher, Completion of surveys in 53 individual classes at Ivy Tech Community College and Purdue University resulting in >1,300 completed surveys, 2009.
- Researcher, Completed 10 one-on-one interviews with students from both Ivy Tech Community College and Purdue University related to Identity Theory constructs and academic dishonesty, 2009.

2009. Social Research Institute (SRI), Department of Sociology, Purdue University.

- Completion of CATI training and 20 hours of phone survey work related to a Certificate in Survey Research.

2004. *The Compulsion of Convenience*, Department of Sociology, Weber State University.

Principle Investigator: L. Kay Gillespie

- Investigator, Conducted a study looking at attitudes toward law enforcement with respect to gratuities given to local officers by convenience stores. Responsible for study design, methods, IRB protocol and approval, instrument creation, implementation, data collection, and analysis. CITI Trained, 2003-2004.
- Researcher, Completion of surveys in 10 gas station/convenience stores and one-on-one interviews with 5 local law enforcement officers, 2004.

### **DATA ANALYSIS + SOFTWARE PROFICIENCY**

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- STATA – Advanced graduate coursework using STATA running:
  - Multiple Imputation (MI) – including ICE
  - OLS and Multinomial regression
  - Logit/Probit regression
  - Multi-level modeling (MLM with Hierarchical Linear Models (HLM))
- SPSS – Advanced graduate coursework on SPSS regression modeling and data management.
  - OLS and Multinomial regression
  - Logit/Probit regression
  - Multi-level modeling (MLM with Hierarchical Linear Models (HLM))
- AMOS – Advanced graduate coursework and use of AMOS to conduct:
  - Psychometric scale creation and validation
  - Factor Analysis
  - Measurement Model and Structural Model analysis with latent constructs
  - Latent Growth Curve Modeling
  - Bayesian imputation and analysis

### **SESSION ORGANIZER FOR PROFESSIONAL GROUPS**

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2012. “The Sociology of Emotions, Memory” *Pacific Sociological Association Annual Meeting*, San Diego, California, March 2012 (forthcoming)

### **MANUSCRIPT PRESENTATIONS TO PROFESSIONAL GROUPS: Regular Sessions**

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2010. “Efficacy, Identity, and Emotion: Trust probability among College Students” *Midwest Sociological Association Annual Meeting*, Chicago, Illinois, April 2010

2010. “The Identity Void and Desperate Agentive Action: Increased Violence among the Depressed” *North Central Sociological Association Annual Meeting*, Chicago, Illinois, March 2010

2009. “Class, Academic Culture, and Efficacy Attitudes: The Effect of SES on Student Attitudes about Self-Efficacy in a University and Junior College Setting,” *North Central Sociological*

*Association Annual Meeting, Dearborn, Michigan, April 2009*

2006. "From the Dumb Blonde to the Demonized Mother-in-Law: How Humor Preserves the Status Quo," *The Art of Gender in Everyday Life III Conference, Pocatello, Idaho, March 2006*

#### **MANUSCRIPT PRESENTATIONS TO PROFESSIONAL GROUPS: Round-table Sessions**

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2011. "Self-Efficacy as a predictor of Trust" *American Sociological Association Annual Meeting, Las Vegas, Nevada, August 2011*

#### **AWARDS, FELLOWSHIPS AND GRANTS**

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2012-Present. Purdue University, Graduate RA working on the IM:PACT course redesign project.

2011. Purdue University, Walter Hirsch Dissertation Grant.

2006-2012. Purdue University, Full departmental hardline funding – Sociology Department (I let this funding go in 2012 in order to work on the IM:PACT project).

2008. Purdue University, summer '08 Research Assistantship through the Sociology Dept. and the College of Liberal Arts.

2002-2004. Weber State University, Honors Program member/representative.

2004. Weber State University, *Cum Laude* Honors graduate.

2004. Weber State University, Sociology Departmental Honors graduate.

2004. Weber State University, Criminal Justice Departmental Honors graduate.

2004-2005. AmeriCorps, National and Community Service, Education Award, for extracurricular service involvement in a teaching/mentor program.

2003-2004. AmeriCorps, National and Community Service, Education Award, for extracurricular service involvement in a teaching/mentor program.

2003-2004. Weber State University, Abrelia Hinckley Scholarship, for outstanding academic achievements and university involvement.

2003-2004. Weber State University, Elizabeth Cather Bell Scholarship, for representation of alumni interests and educational fellowship.

2002-2004. Weber State University, Non-Traditional Tier Student Scholarship, for exemplification of non-traditional student standards and success.

2002-2003. Weber State University, Jerry and Vickie Moyes Scholarship, for outstanding

academic and university achievements.

## **OTHER AWARDS AND SERVICE**

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2011-present. Co-chair for Purdue Sociology Graduate Organization student government, Purdue University.

2010-2011. Elected to the Purdue Sociology Graduate Organization student government as President, Purdue University.

2009-2010. Elected to the Purdue Sociology Graduate Organization student government as Vice President, Purdue University.

2008-2009. Elected to the Purdue Sociology Graduate Organization student government as Technologist, Purdue University.

2007-2008. Elected to the Purdue Sociology Graduate Organization student government as Technologist and Public Relations Representative, Purdue University.

2006-2007. Elected to the Purdue Sociology Graduate Organization student government as First Year Cohort Representative, Purdue University.

## **PROFESSIONAL SERVICE & FACULTY DEVELOPMENT**

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2011. Graduate Teaching Assistant for the Center for Instructional Excellence (CIE), responsible for instructional development, workshop facilitation and training, Purdue University.

## **CIRRICULUM DEVELOPMENT**

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GRADUATE TA – CENTER FOR INSTRUCTIONAL EXCELLENCE (CIE), Purdue University

Workshop – Co-facilitator

*“Are Your Students Cheating? Identification, Prevention and Response”*

Workshop – Lead Facilitator

*“Integrating Clickers into your Everyday Teaching”*

## **TEACHING**

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(teaching portfolio available upon request)

ADJUNCT FACULTY

*Department of Sociology.* Ivy Tech Community College

Courses Taught:

Introductory Sociology, SOC 111

Social Problems, SOC 252

*Department of Criminology.* Ivy Tech Community College

Courses Taught:

Criminal Justice, CRIM 111

LECTURER

*Department of Sociology.* Purdue University

Courses Taught:

Introductory Sociology, SOC 100

Criminology, SOC 324

Criminal Justice, SOC 328

Social Psychology, SOC 340

TEACHING ASSISTANT

*Department of Sociology.* Purdue University:

Criminal Justice, SOC 328: Spring 2008

Methods of Social Research, SOC 383: Fall 2007

Criminal Justice, SOC 328: Spring 2007

Methods of Social Research, SOC 383: Fall 2006

TUTOR

2002-2004. Instructor of English, Wasatch Reads Education Instructor.

AmeriCops, National and Community Service, Fairfield Elementary School, Clearfield, Utah

2002-2004. Instructor of English and Mathematics, Tutor/Mentor, TA.

Weber State University, Ogden, Utah, 2002-2004.

**INVITED LECTURES**

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2008. "Laws, Arrests, Search and Seizure" Second invitation to lecture for Dr. Bert Useem's SOC 328 – Criminal Justice course.

2008. "Symbolic Interactionism – A Sociological Perspective" Invited to lecture for Mr. Ryan LeCount's SOC 310 – Race & Ethnicity course.

2007. "Laws, Arrests, Search and Seizure" Invited to lecture for Dr. Bert Useem's SOC 328 – Criminal Justice course.

2007. "Methods of Social Research" Second invitation to lecture for Dr. Harry Potter's SOC 383 – Research Methods in Sociology course.

2006. "Methods of Social Research" Invited to lecture for Dr. Harry Potter's SOC 383 – Research Methods in Sociology course.

## PROFESSIONAL MEMBERSHIP

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*American Sociological Association  
ASA: Social Psych Section Member  
North Central Sociological Association*

*Society for the Study of Social Problems  
Pacific Sociological Association  
Midwest Sociological Association*

## REFERENCES

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Major Professor:  
Bert Useem  
Professor of Sociology  
Department of Sociology  
Purdue University  
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Advisory Committee:  
Viktor Gecas  
Professor of Sociology  
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Advisory Committee:  
Sarah Mustillo  
Associate Professor of Sociology  
Department of Sociology  
Purdue University  
700 W. State Street  
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Advisory Committee:  
Sheldon Stryker  
Distinguished Professor Emeritus  
Department of Sociology  
Indiana University  
1020 East Kirkwood Avenue  
Bloomington, IN 47405-7103  
(812) 855-1547